

How does writing function in your discipline?

- ↻ **Reflections and feedback**

- ↻ **Capturing reflections**

- ↻ **Showing expertise**

- ↻ **Dissemination**
To disseminate research and practice

- ↻ **To exchange ideas**

- ↻ **Reflections**

- ↻ **Connecting the dots**

- ↻ **Explaining, defining, clarifying, engaging, questioning, assessing, evaluating**

- ↻ **Writing notes summarising presentations, meetings, research papers etc**

- ↻ **In the early years there is not much formal writing. Then in their final two years we ask for work placement reports and capstone thesis...without any formal exposure to writing before this.**

- ↻ **To create reflective spaces**

- ↻ **Pointing to the future**

- ↻ **Reflections**

- ↻ **To convey knowledge**
To demonstrate understanding....mastery

- ↻ **Demonstrate evidence of theory in practice**

- ↻ **To demonstrate knowledge**

- ↻ **Developing critical thought**

Synthesising ideas and developing critical thought and opinion, learning how to articulate same.

⇒ **Not as much as before pandemic.**

⇒ Writing research papers

⇒ To reflect their way their knowledge, their opinions, their point of view, the way they see and understand their surrounding world.

⇒ **Law: Critical analysis of dispute scenarios, problem solving and exploring legal concepts**

⇒ **Formative and summative feedback**

⇒ **Writing reports**

⇒ **Engage in research and convey ideas**

⇒ **Articulating and justifying positionality**

⇒ **Writing ...**

Writing used to confirm transfer of knowledge and evidence that learning has taken place

⇒ Everyday, more than technology

⇒ Use writing as a way to express ideas, and as a way to show thinking and understanding.

⇒ Express ideas in an organised way

⇒ **Writing for Teacher Education**

Writing serves as a core tool for expressing what one knows. Students across my programmes are expected to be proficient writers.

⇒ **Publications**

⇒ **Writing in Microbiology**

Grant applications

Research Papers

Review Papers

Policy Documents

Collaborative e-mails

Some require different forms of writing and ways to communicate concepts.

⇒ It's how students express their thoughts and feelings, not just a way for them to prove their knowledge

⇒ **Make visible connections between theory and practice**

⇒ **To communicate effectively but also to record evidence of practice, assess theory**

⇒ To develop critical thinking, capturing ideas

⇒ **In a discipline for applied linguistics such as teaching languages, writing helps draft a detailed lesson plan to guide teaching, or analyze details of language use in different social contexts, writing helps to synthesize findings about learning theories in an organized way but also stimulate more questions to explore and research**

⇒ **Reflections**
Encouraging reflections

⇒ **Writing means to reflect your ideas to the world about your innovation, creativity and excellence in your area of expertise.**

⇒ **Really challenging to get students to actively write**

⇒ By making connections between various concepts in the discipline and how the real world works.

⇒ **Polymathic**
In my academic discipline it showcases understanding, reporting on activity, research papers etc. For my work, it is a mix of reporting, advertising, and researching

⇒ **To keep a record of something**

