



## ICEP 2019 Schedule

Time	Thursday 12th December 2019 Pre Conference Workshop	Venue
14.00 – 16.30	<p><b>Developing an adaptable approach to integrating students as creators of knowledge as an engaging pedagogy; opportunities and challenges in adopting this philosophy.</b> Dr Barry Ryan, Technological University, Dublin</p> <p>In an era of increasing metrification of learning; combined with a drive to centralise the student within their learning, is there space to firstly consider and, secondly, use alternative teaching and learning approaches? In the constantly evolving higher education ecosystem, students have been incorporated and integrated in the learning process through many emerging and evolving pedagogical approaches. However, successful centralisation of students often relates to the level of authenticity of their involvement in their own learning (Trowler, 2010).</p> <p>In this workshop, the integration of student designed research and research-like activities will be explored from a science context, however, the workshop will be applicable to all disciplines and across all levels of undergraduate learning. Over a decade ago, Neary and Winn (2009), through the ‘students as producer’ philosophy, suggested the positive effect on student learning through the inclusion of real-life, complex and unstructured research-like activities at the core of the undergraduate curriculum. In this approach to learning, students are encouraged to develop their understanding by carrying out research, or research-like, activities early and throughout their undergraduate studies.</p>	<p>KB1-12</p> <p>Kemmy Business School</p> <p>University of Limerick</p>
16.30 – 17.00	Closing remarks/group discussion	
19.30	Pre-Conference Dinner	Castletroy Park Hotel



## ICEP 2019 Schedule

Time	Friday 13 <sup>th</sup> December 2019	Venue
8.45	<b>Registration</b> Light refreshments on arrival	KBS Reception
9.30	<b>Conference Opening and Formal Welcome to ICEP 2019</b> Dr Mary Fitzpatrick & Karen Buckley (Conference Chairs) Prof Kerstin Mey (VPAASE, UL)	KBG-12
9.45 – 10.30	<b>Keynote</b> Prof Sally Bradley, Advance HE <b>One Voice? Are we all on the same page or even singing the same song?</b>	KBG-12
10.35 – 11.35	<b>Session 1: Research Papers</b> <b>Chair: Mary Fitzpatrick</b>	KBG-16
10.35	“Can You Hear Me Now?” Insights from Blended Learning Teachers. Ronan Lynch and Bernadette Brereton	
10.50	Interprofessional education: International perspectives on the delivery of research methods modules. Roisin Cahalan, Mary Fitzpatrick and Pauline Boland	
11.05	Thinking with your Hands: A Constructionist Perspective on Design Pedagogy. Alan Ryan	
11.20	Q&A	



## ICEP 2019 Schedule

10.35 – 11.35	<b>Parallel session 1.2: Practice Papers</b> <b>Chair: Suzanne Stone</b>	KB1-16
10.35	Reflections on 'Promoting Academic Integrity Week,' Rob Lowney and Fiona O'Riordan	
10.45	Engaging pedagogy through the use of an Integrated Case study in Business Education. Sharon McGreevy, Siobhan Gallagher and Conor Heagney	
10.55	Collaborative learning spaces to support engaged pedagogy. Ciara McCaffrey	
11.05	Mindfulness in the Educational System: To Be or Not to Be? Maria Kenneally	
11.15	The role of assessment literacy in encouraging students to choose alternative assessment mode. Emma O'Brien, Karen Ni Chlochasaigh and Tj O'Ceallaigh	
11.25	Q&A	



## ICEP 2019 Schedule

10.35 – 11.35	<b>Parallel session 1.3: Practice Papers</b> <b>Chair: Karen Buckley</b>	KB1-17
10.35	Using the UDL framework to take account of student diversity when developing summative assessment in a large class context: Reflections of a higher education teacher educator. Ann Marie Farrell	
10.45	Developing Digital Capabilities in Further Education and Training: Learning Through Inquiry. Yvonne Emmett and Michael Goldrick	
10.55	Changing Speed How First Year Students learn to learn in the Design Studio. Morgan Flynn, Jan Frohburg, Anna Ryan and Declan Feeney	
11.05	Teaching as Response, Responsibility, and Response-ability. Yvonne Emmett and Sheena Hyland	
11.15	Succeed together, fail together? Exploring individual and group assessment at final year undergraduate level. Carol Moran	
11.25	Q&A	
<b>11.40- 12.10</b>	<b>Tea/Coffee &amp; Poster Presentation</b> Networking Opportunity for ICEP Delegates	KBG reception



## ICEP 2019 Schedule

<b>12.15 – 13.15</b>	<b>Parallel Session 2: Research papers</b> <b>Chair: Mary Fitzpatrick</b>	KBG-16
12.15	Beacons and Novice Programming Comprehension. Mark Noone and Aidan Mooney	
12.30	Conceptions of student-staff partnership among academics at Mary Immaculate College, Limerick, in relation to the research-teaching nexus. Paul Collins	
12.45	Peeling the Onion: Critical Reflection within a Community of Practice, Kathleen Horgan, Fionnuala Tynan, Anne O' Byrne and Martin O' Connor	
13.00	Q&A	
<b>12.15 – 13.15</b>	<b>Parallel session 2.1: Practice Papers</b> <b>Chair: Karen Buckley</b>	KB1-16
12.15	Academic Development Provision: Impact and Sustainability Challenges. Fiona O'Riordan	
12.25	Embedding self- and peer-assessment in an undergraduate generic skills module. Laura Costelloe	



## ICEP 2019 Schedule

12.35	Case Study on the HECA Academic Quality Enhancement Forum: Collaborative efforts to interpret, adapt and implement the PD Framework. Ruth Ní Bheoláin	
12.45	Maynooth University Innovation Lab: Fostering Sustainability in the Higher Education Sector through Design-Thinking – A Practice Paper. Trevor Vaugh and Threase Kessie	
12.55	Q&A	
<b>12.15 – 13.15</b>	<b>Parallel session 2.3: Practice &amp; Research Papers</b> <b>Chair: David Moloney</b>	KB1-17
12.15	Mindful Heroes book a resource for engaging pedagogy in HE. Terry Barrett	
12.25	ABC Learning Design Life Hacks. Clare Gormley and Suzanne Stone	
12.35	The contribution of online lurking practice to the pedagogical knowledgeability of part-time, external faculty members. Sandra Flynn (Research paper)	
12.50	Developing guidelines for the use of WhatsApp as a back channel in Higher Education. Suzanne Stone and Anna Logan.	
13.00	Q&A	



## ICEP 2019 Schedule

13.15– 13.55	<b>Lunch</b> Networking Opportunity for ICEP Delegates <b>Poster Presentation</b>	
14.00 – 14.45	<b>Plenary Discussion</b> <i>'What I know about good teaching...'</i>  Dr Anne Looney, Executive Dean of the Institute of Education, Dublin City University  Dr Fionnuala Tynan, Lecturer & Programme Coordinator: Graduate Certificate in Autism Studies, Mary Immaculate College (Shannon Consortium Regional Teaching Excellence Winner, 2019)  Dr Mark Glynn, Head Teaching Enhancement Unit, Dublin City University  Dr Darina Slattery, Lecturer in E-Learning, Instructional Design and Technical Communication, University of Limerick (UL Excellence in Pedagogic Support Award Winner 2019)	KBG-12
14.50 – 15.50	<b>Parallel session 3. Research Papers</b> <b>Chair: Aidan Mooney</b>	KBG-16
14.50	A Green Approach to Professional Development (Reduce, Reuse, Recycle – getting educational gems to those who need them) Monica Ward	
15.05	Rethinking professional development in higher education; Investigating continuing professional development requirements, commitments, activities and perceptions among allied health academic practitioners. Catherine Norton and Mary Fitzpatrick	



## ICEP 2019 Schedule

15.20	The Educational Ontology of Paulo Freire and the Voice of the Irish Adult Educator. Alex McKillican	
15.35	Q&A	
<b>14.50 – 15.50</b>	<b>Parallel session 3.1: Practice papers</b> <b>Chair: Karen Buckley</b>	KB1-16
14.50	IUA Enhancing Digital Capacity in Teaching and Learning Project: Autumn Semester 2019 Pilot at the University of Limerick - Digital Peer Review Assignments and Student Produced Animated Videos. David Moloney, Reena Cole, David Tanner, Arlene McCurtin and Anne O'Connor	
15.00	Educator voices on learning analytics: Exploring staff perspectives on potential, challenges and professional development needs. Catherine Deegan, Geraldine Gray and Pauline Rooney	
15.10	Enhancing Digital Capacity in Teaching and Learning in Irish Universities. Sharon Flynn, Julie Byrne, David Hamill, Rob Lowney, Kate Molloy, David Moloney, Morag Munro, Kevin O'Connor, Marian O'Connor, Tom O'Mara and Suzanne Stone	
15.20	Acta non verba [Deeds, not words]: A phronetic, multi-stakeholder approach toward transformative and sustainable business education. Jean McCarthy and Brian Shee	
15.30	Q&A	
<b>14.50 – 15.50</b>	<b>Parallel session 3.2</b> <b>Chair: Fiona O'Riordan</b>	KB1-17





## ICEP 2019 Schedule

14.50	Gender in Computing: is there a case for pedagogical responsibility? Caroline Sheedy	
15.05	Predicting Student Success, Early on a VTOS Course. Stephen Colgan, Keith Quille, Jelena Vasic and Sean McHugh	
15.20	Project-based learning in secondary schools: a precursor to project management in the workplace. Shannette Budhai	
15.35	Q&A	
15.35	<b>Coffee on the go!</b>	KBS Reception
15.45	<b>The Voice of the Educator in 2019 – What is it saying?</b>  Summary of Conference Presentations Panellists & Chairs	KBG-12
16.15	Best Paper Presentation (Research and Practice papers)	KBG-12
16.30	Conference Close	KBG-12